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 3-2Study Guide and Intervention (continued) Solving Systems of Inequalities by Graphing For the first system of equations, rewrite the first equation in standard form as 2x-y= -3. Then multiply that equation by 4 and add to the second equation. 2x-y= -3 Multiply by 4.

NAME DATE PERIOD 3-2 Study Guide and Intervention
 3-2 Study Guide and Intervention Solving Linear Equations by Graphing Solve by Graphing You can solve an equation by graphing the related function. The solution of the equation is the x— intercept of the function. Example: Solve the equation 2x— 2 = —4 by graphing. First set the equation equal to 0. Then replace 0 with rx).

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 Study Guide and Intervention (continued) Angles and Parallel Lines Algebra and Angle Measures Algebra can be used to find unknown values in angles formed by a transversal and parallel lines. Example If m∠1 = 3x + 15, m∠2 = 4x — 5, 111/—3 = 5y, and n∠4 = 6z + 3, find x and y. p ll q, so m ∠1 = m ∠ 2 because they are corresponding angles.

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 1. Identify the key phrase in the question. 2. Try to find the correct answer before you read all the choices. 3. Eliminate the choices that you know are not correct. 4. Read all the choices and pick the best answer. •Review.

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 y = -3(2) + 4 = -6 + 4 = -2. Therefore, the solution of the given system of equations is x = 2,y = -2. Check this solution by substituting the values into the second equation and making sure the resulting equality is true. 2. A. Using, rate x time = amount, determine the rate at which John and Julie each mows the lawn if they work ...

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