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Affirming Diversity Chapter 5

Affirming Diversity What is diversity? Can be defined as: Race Gender Age Language Physical Characteristics Disabilities Sexual Orientation Economic Status Education Geographical Origin Profession Lifestyle Religion Diversity

Terminology 1. Bias: a "subjective point of view." 2.

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Welcome to the Companion Website for Affirming Diversity: The Sociopolitical Context of Multicultural Education, 5/e. Sonia Nieto Patty Bode. Some of the features in this site include: Chapter Summaries- a broad description of the chapter's message. Flashcards- a new tool to help you become more familiar with the key terms for each chapter.

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She has authored numerous journal articles and book chapters, and has received several awards for her research, advocacy, and activism, including the Educator of the Year Award from the National Association for Multicultural and the Social Justice in Education Award from the American.

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Identity, Difference, Power, and Privilege Are All Connected 5 • Multicultural Education Is Inclusive of Many Differences 5 • Teachers Are Not the Villains 6 • Quality Public Education Is a Cause Worth Fighting For 7 Defining the Sociopolitical Context of Multicultural Education 7

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Chapter Summary. In this chapter Nieto and Bode explore issues of student achievement in relation to racism and discrimination in the United States. Racism, prejudice and discrimination are defined and observed in schools through teaching, school policies and institutional power.

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In this fifth edition of her best-selling book *Affirming Diversity: The Sociopolitical Context of Multicultural Education*, renowned scholar Sonia Nieto explores the meaning, necessity, and benefits of multicultural education for students of all backgrounds.

Affirming Diversity: The Sociopolitical Context of ...

Affirming Diversity: The Sociopolitical Context of Multicultural Education: Includes engaging case studies and snapshots of real, diverse students illuminating the need for multicultural education and its effects on students. The following

are new to this edition: A case study that focuses on Delilah Rogers. Within the context of the Black Lives Matter movement, she reflects on the role of schools in either silencing or supporting student voices in talking about race (Ch. 3).

Nieto & Bode, *Affirming Diversity: The Sociopolitical ...*

Her books include *Affirming Diversity: The Sociopolitical Context of Multicultural Education* (5th edition, 2008, with Patty Bode), *What Keeps Teachers Going?* (2003), and the edited volumes *Puerto Rican Students in U.S. Schools* (Lawrence Erlbaum, 2000), *Why We Teach* (Teachers College Press, 2005), and *Dear Paulo: Letters from Those Who Dare Teach* (Paradigm Publishers, 2008).

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