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Textbook evaluation can be divided into separate phases: pre-use (also known as pre-evaluation), during use (or in-use) and after use (or post-use). Pre-evaluation: analysis Most textbook evaluation schemes distinguish two essential stages that are necessary at the pre-evaluation phase: a description or analysis phase, and an interpretation or evaluation phase.

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[TEXTBOOK EVALUATION: A FRAMEWORK FOR EVALUATING THE ...](#)

Although textbooks maintain an important role in the EFL context, their sovereignty on teaching has been challenged and the belief that teachers can blindly rely on them has been questioned. Textbook evaluation has become a necessary practice in the ...

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authors explore different theoretical and applied aspects of textbook production and evaluation. They discuss teaching materials from various perspectives, including those of learners, teachers, course designers, editors, reviewers and teacher trainers. The 11 short chapters cover topics such as designing English as a foreign language coursebooks,

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core of systematic textbook evaluation is to examine how well a pre-use textbook matches the needs of a learning program and how much appropriate the activities are. Needs analysis has

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An evaluation is the process of carefully examining a program or activity, among others, in order to determine areas of improvement in relation to various factors, such as its effectiveness. An evaluation involves the collection and analysis of data and information with regard to specific determining factors and characteristics.

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The selection of a coursebook is one of the most important decisions a teacher will make in shaping the content and nature of teaching and learning. It involves matching the material against the context in which it is going to be used, following the aims of the teaching program, as well as fitting the personal methodology of the teacher.

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