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
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
























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Chapter 14 Skills Practice 955 14 Lesson 14.1 Skills Practice page 5 Name Date Use the discriminant to determine the number of zeros or roots each function or equation has. Then solve for the zeros or roots. 13.  $f(x) = 5x^2 + 6x + 7$  a 5 21, b 5 6, c 5 7 b<sup>2</sup> - 4ac 5 (6)<sup>2</sup> - 4(5)(7) = 36 - 140 = -104 Because b<sup>2</sup> - 4ac < 0 the function has two zeros.  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

~~Ladies and Gentlemen: Please Welcome the Quadratic Formula!~~

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