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Early childhood educators are responsible for fostering children ' s development and learning in all these domains as well as in general learning competencies and executive functioning, which include attention,

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working memory, self-regulation, reasoning, problem solving, and approaches to learning.

Principles of Child Development and Learning and ...

Montessori environments aim to encourage

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the growth of active learners. Children make discoveries, explore concepts and master skills through joyful hands on learning at all age levels. Healthy bodies and healthy minds work together for optimal child development. Montessori emphasizes movement, hands on activity, repetition and focused engagement over time in a manner

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Active Learners — Montessori Guide
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Publications (CA), 2010-Sep. Within each

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chapter of this innovative topical text, the authors engage students by demonstrating the wide range of real-world applications of psychological research connected to child development. In particular, the distinctive Active Learning features incorporated throughout the book foster a dynamic and personal learning process for students.

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vii. Children construct their own knowledge based on their curiosity and driven by their interests. This active construction is facilitated by interaction with adults and other children. viii. Children ' s learning is active and follows a recurring path: awareness, exploration, inquiry, and application. ix.

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child's arms and legs and help the child move; smile back to acknowledge the child's anticipation. Learn to “ read ” the different cries and offer con-sistent responses, e.g., when you offer food, the child begins to feed; don't be afraid of “ spoiling ” the infant. (Crying is the only way an infant has

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