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1. Fill in the blanks for the six systems shown. Concept-Development 9-2 Practice Page. 50 N. During each bounce, some of the ball ' s mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 The same, 60 J 100 N 50 N CONCEPTUAL PHYSICS.

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Concept-Development 9-3 Practice Page $t = 0$ s $v =$ momentum $= t = 1$ s $v =$ momentum $= t = 2$ s $v =$ momentum $= t = 3$ s $v =$ momentum $= t = 5$ s $v =$ momentum = Compact (same force but less mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse. Sedan; greater impulse means greater change in momentum.

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Concept-Development 9-3 Practice Page. 0 m/s 0 kg m/s 10 m/s 1000 kg m/s 2000 kg m/s 20 m/s 30 m/s 3000 kg m/s 0 m/s 0 kg m/s

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45 m 3000 kg m/s 3000 kg m/s 3000 N s 1,500 N 45,000 J 45,000 J Gravitational and elastic potential energies. CONCEPTUAL PHYSICS. Chapter 9 Energy 51. Name Class Date © Pearson Education, Inc., or its affiliate(s).

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Chapter 9 Equation Chapter 9 Section 1 Circular Motion. Newton's Universal Law of Gravitation describes the gravitational force between two. (9.2. 4). Substitute the given values for the radius of the orbit, the mass of the earth, and the.

Circular Motion Concept Development Practice 9 1 ...

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Concept Development Practice Page 9 1 Circular Motion ...

Concept-Development 2-1 Practice Page Paul Hewitt's Concept Development Practice Page 9-2: Acceleration and Circular Motion. Newton's Second Law, $a = F/m$, tells us that net force and its corresponding acceleration are always in the same direction. (Both force and acceleration are vector quantities.)

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