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psychology involves

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the study of how people learn, including topics such as student outcomes, the instructional process, individual differences in learning, gifted learners, and learning disabilities.

Psychologists who work in this field are interested in how people learn and

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psychology is one of the branches of

psychology to study the behaviour of the learner in relation to his education. As

specialized branch of psychology concerns itself with suggesting ways and means of improving the process and products of education, enabling

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the teacher to teach

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psychologists support

schools and the local

authority to improve

all children's

experiences of

learning. They use

their training in

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knowledge of child

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Psychology to
development to
assess difficulties
children may be
having with their
learning. They provide
advice and training on
how schools might
help children to learn
and develop.

~~What's their role?~~

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~~psychologists—~~

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psychologists apply theories of human development to understand individual learning and inform the instructional process. While interaction with teachers and students in school settings is an important part of their work, it isn't the only facet of the job.

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Psychology is a lifelong
endeavor.

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~~Psychology Promotes~~

~~Teaching and~~

Learning

Explore core areas of
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specifically in relation
to education,

developing critical

skills in the evaluation

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psychology is the
branch of psychology
concerned with the
scientific study of
human learning. The

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study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning.

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~~Wikipedia~~

Educational psychology is one of the branches of psychology to study the behaviour of the learner in relation to his education. As specialized branch of psychology concerns itself with suggesting

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ways and means of improving the process and products of education, enabling the teacher to teach effectively and the learners to learn effectively with the minimum effort.

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By Saul McLeod,

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(1966) was concerned

with how knowledge

is represented and

organized through

different modes of

thinking (or

representation). In his

research on the

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development of
children, Jerome

Bruner proposed
three modes of
representation:

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has done just that, broken down theory into easy to comprehend chapters, which has been invaluable to my learning journey. It covers a wide range of theorists and models and has been more useful than all the other books I have combined.

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