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From Reader to Reading Teacher: Issues and Strategies for Second Language Classrooms

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From Reader to Reading Teacher: Issues and Strategies for Second Language Classrooms (Cambridge Language Education) Aebersold, Jo Ann; Field, Mary Lee Published by Cambridge University Press (1997)

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by Jeanne Schopf. I had been teaching as an elementary teacher for 17 years when my beliefs on how to teach reading were shattered. Prior to my revelation, I had earned a master's degree in reading, attended so many conferences and workshops, and read every professional book about reading that I could buy.

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