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5 7.5 6 Determine the length of each segment.

A B C E D F G 5 5 7 6 15

11. } BC 12. } FC 13. }

GB 14. } CD In Exercises

15 – 18, find the value of

x. 15.  $8x + 4 = 4$  16.  $3 + 2x = 3.5$

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LESSON 5.6 Date

Practice continued For

use with pages 335—341

Use the Hinge Theorem

or its converse and

properties of triangles to

write and solve an

inequality to describe a

restriction on the value of

$x$ . at  $-zxz-e 36 39 520 (x+$

$18)' 12 1260 3x— 8$

Write a temporary

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assumption you could  
make to prove the  
conclusion indirectly. 11.  
12. 13.

Name LESSON 5.6

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be successful. As  
understood, achievement  
does not suggest that you  
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State is the two triangles below are congruent, and if so state how you know.

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B 1. yes; Consecutive  
Interior Angles Converse  
2. yes; Alternate Interior  
Angles Converse 3. no 4.  
40 5. 109 6. 115 7. 22 8. 5  
9. 80 10. congruent 11.  
supplementary 12.  
congruent 13.

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**LESSON 6.5 Practice**  
continued For use with  
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c 1350 117 In Exercises  
11—14, use the diagram  
at the right to copy and  
complete the statement.

11.  $\angle DCE \cong \angle A$ , 12.

$m\angle DCE = AB = ?$  14.

$m\angle C \cong B + D$  16 12 E In  
Exercises 15 and 16, use  
the following

information. Pine Tree In  
order to estimate the

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height  $h$  of a tall

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Geometry Chapter 6

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Chapter 6. Lesson 6. 2.

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answers. No, only one

pair of opposite sides are



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parallel. 2. yes 3. No; it's a hexagon.

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- B 1.  $x \} y$  2.  $6 \} 13$  3.  $y \} 17$   
y 4.  $x \} 1 y \} y$  5. true 6. false  
7. false 8. true 9. true 10.  
true 11. 2 12. 10 13. 12  
14.

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Parallelogram, #22 is YES

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ANSWERS .

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Triangles Fill in the

blanks to complete the theorems. ' 1. If two sides of one triangle are congruent to two sides of another triangle and the included angles are not congruent, then the longer side is across from the larger included angle.

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given. 2  $(x-3)=6$  prove  
 $x=6$ . 1 Answer. The base  
BC of an equilateral  
triangle ABC lies on y-  
axis. The coordinates of  
point C are  $(0, -3)$ . The

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origin is the mid-point of the base. Find the coordinates of the points A and B. Also find the coordinates of another point D such that BACD is a rhombus.

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