

Guidelines For Tourism School Tasks

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Tourism - Lesson 1 Introduction | Teaching Resources

allows for learners to be assessed on a regular basis during the school year and it also allows for the assessment of skills that cannot be assessed in a written format, e.g. test or examination. It is therefore important that schools ensure that all learners complete the practical assessment tasks within the stipulated period to ensure that

GUIDELINES FOR PRACTICAL ASSESSMENT TASKS LEARNER GUIDELINES

smaller activities that make up the PAT. The planning and execution of the PAT differ from subject to subject. SECTION A is the guidelines to the teacher describing the structure and the administration of the PAT, while SECTION B contains the tasks and the assessment tools for both the learner and the teacher.

GUIDELINES FOR PRACTICAL ASSESSMENT TASKS

e.g. test or examination. It is therefore important that schools ensure that all learners complete the practical assessment tasks within the stipulated period to ensure that learners are resulted at the end of the school year. The planning and execution of the PAT differs from subject to subject.

GUIDELINES FOR PRACTICAL ASSESSMENT TASKS LEARNER GUIDELINES

schools, colleges and universities remain open ... there are exceptions for supervised activities for under-18s, ... travel to venues or amenities that are open, for work or to access education ...

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test or examination. It is therefore important that schools ensure that all learners complete the practical assessment tasks within the stipulated period to ensure that learners are resulted at the end of the school year. The planning and execution of the PAT differs from subject to subject. The aims of the

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Tourism PAT are to:

TOURISM - Department of Basic Education

Booklets made to cover units 1, 2 and 3 of the OCR Level 2 Travel and Tourism qualification. All worksheets constructed by myself and given to students to work with - these have proven to be really useful not only for students, but also for some of our staff who have chosen to take the course as a means to help them understand how to deliver it better.

KS4 Travel and Tourism Booklets | Teaching Resources

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A useful activity / activities sheet to help students identify and categorise the social, economic and environmental effects of tourism. A useful worksheet to help students identify and categorise the social, economic and environmental effects of tourism.

Impacts of Tourism Worksheet / Worksheet (teacher made)

For promotion and certification purposes learners should achieve at least a level 2 rating (Elementary achievement: 30-39%) in Tourism. This is subject to the requirement that a learner must achieve at least a level 3 rating (Moderate achievement: 40-49%) in at least one of the three choice subjects. **GRADE 10.**

TOURISM - SchoolNet SA

In Grade 12, the Programme of Assessment consists of tasks undertaken during the school year and counts 25% of the final Grade 12 mark. The other 75% is made up of externally set assessment tasks. This excludes Life Orientation ... **SUBJECT ASSESSMENT GUIDELINES: TOURISM JANUARY 2008**
4. 2.3 External assessment in Grade 12 .

TOURISM - Department of Basic Education

According to Macintosh and Goeldner (1986) tourism is "the sum of the phenomena and relationships arising from the interaction of tourists, business suppliers, host governments and host communities in the process of attracting and hosting these tourists and other visitors." Other terms of interest are:

Introduction - What is Tourism? Online Lesson

3 GUIDELINES FOR SCHOOLS Introduction This document, Assessment in the Primary School Curriculum: Guidelines for Schools, has been developed to support teachers' knowledge and understanding of assessment, and to assist schools in developing and implementing an assessment policy.

GUIDELINES FOR TEACHERS

to take school aged children to permitted training as provided for in the Exercise and Sporting section above for vital family reasons, such as providing care to children, elderly or vulnerable people, and in particular for those who live alone but excluding social family visits for farming purposes, that is food production or care of animals

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