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Freudenthal had a strong belief that mathematics is a human activity, that is, that mathematics is a process. He disliked what he referred to as the “anti-didactical inversion,” that in traditional mathematics instruction, the results of the mathematical activity of others is taken as a starting point, rather than teaching the activity itself.

Mathematics as an Educational Task | Mathematical ...

Mathematics as an Educational Task Authors. Hans Freudenthal; Copyright 1973 Publisher Springer Netherlands Copyright Holder D. Reidel Publishing Company, Dordrecht-Holland eBook ISBN 978-94-010-2903-2 DOI 10.1007/978-94-010-2903-2 Hardcover ISBN 978-90-277-0235-7 Softcover ISBN 978-90-277-0322-4 Edition Number 1 Number of Pages XII, 680 Topics. Mathematics Education

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Mathematics As An Educational Task

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Communicating an incremental view of math intelligence in educational environments may begin to address pipeline issues for women in science, math, engineering, and technology. Doing so may help eliminate the culture of ‘talent’ and the mentality of the ‘weed-out system’ that pervades many of these classrooms and that can send fixed-ability messages to women.

The Potential and Challenges for Mathematics Teaching and ...

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Sign-in - Mathletics

Current perspectives in mathematics education encourage teachers to engage students in developing both content and process (i.e., reasoning and proof, representations, connections, communication, problem solving) knowledge and to ensure that students develop robust mathematical proficiency consisting of procedural fluency, conceptual understanding, adaptive reasoning, productive dispositions, and strategic competence (National Research Council 2001a).

Assessment in Mathematics Education / SpringerLink

The Centre for Research in Mathematics Education is internationally known for the quality of its research and design on mathematics education policies, curricula, assessment, CPD and classroom practice. Its particular strength lies in its emphasis on designing and analysing processes, products and experiences with and for teachers and learners.

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Educational Studies in Mathematics / Home

This booklet is for subject leaders and teachers of mathematics who wish to develop further their knowledge, skills and expertise in mathematics-specific pedagogy in order to improve young people's learning as they experience the new mathematics programme of study.

Improving teaching and learning in mathematics: Case studies

He tells the math-in-the-making from ready-made math and explains all the educational problem of math by the property of math. This is really gem. When all american mathematician and math-educator are indulging in 'how to let students do something' and grading the papers, this giants reavels the ignorance and hypocrisy of math education nowadays and shows the future direction.

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