

Moving Straight Ahead Answers

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Answers will vary. Sample answer: $12x + 24 = 48$ $12(x + 2) = 12(4)$ $x + 2 = 4$ $x = 2$ 30. a. About 71.3 T-shirts must be made and sold to break even. By setting the expressions for E and I equal to each other, you obtain $535 + 4.5n = 12n$. Solving for n gives $n = 71.3$. b. A loss, because the expenses, which are $535 + 4.5(50) = \$760$, exceed the

~~[A C E Answers | Investigation 3](#)~~

90. 1. a. It will take Allie 100 s or 1 min and 40 s. Since Allie's walking rate is 2 m/s, if she travels 200 m, it will take her $200 \div 2 = 100$ s. b. Grace will reach the fountain first. Since Grace is traveling at 1.5 m/s and she has to go 90 m, it will take Grace. $\div 1.5 = 60$ s to reach the fountain, which is less time than it took Allie (100 s).

~~[Answers | Investigation 2](#)~~

Moving Straight Ahead Practice Answers Investigation 1 Additional Practice 1. a. Francine: 4.5 mph; Geraldo: 6 mph; Jennifer: 7.5 mph; Divide the number of miles traveled in 4 hours by 4. b. Francine: 27 miles; Geraldo: 36 miles; Jennifer: 45 miles 2. a. (Figure 1) b. Students' estimates should be close to the following values: Francine:

~~[Moving Straight Ahead Practice Answers](#)~~

Scroll to the bottom for the ace answers. Make sure you get help through this blog, me, or your parents if you have any incorrect answers! Inv 1: [connected mathematics moving straight ahead inv 1 ace 6](#) [msa inv 1 ace 10](#) [msa inv 12 part a](#) [msa inv 12 parts b c](#) Inv 2: [connected math moving straight ahead inv 2 ace 1](#) [msa inv 2 5 and 6](#) [msa inv 2 ace ...](#)

~~[Slavens 7th grade math: Moving Straight Ahead](#)~~

Moving Straight Ahead- Investigation 3.5 ANSWER KEY HW: MSA p. 77 #39-41 39. a. $A = x(5 + 4)$; $A = 5x + 4x$ b. $A = 1.5(7 + x)$; $A = 10.5 + 1.5x$ 40. a. $x = 3$ 14 b. $x = 14$ 3 c. $x = 1$ 7 d. $x = 10$ 9 41. a. all numbers greater than -4 b. c. all numbers greater than 3 d. $x \leq 3$; all numbers less than or equal to 3.

~~[Moving Straight Ahead Investigation 3 5 Answers](#)~~

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Moving Straight Ahead. Homework and Additional Practice. Homework 1.2 (Check for Understanding) Homework 1.2 (tables, graphs, equations) 1.3 Identifying Linear Relationships (practice) Homework 1.3; Investigation One Pre-Test on tables, graphs, equations (practice) Bowling Alley table/graph/equation practice;

~~Moving Straight Ahead—7th Grade Math~~

6 Moving Straight Ahead Problem 1.1 1.2 Finding and Using Rates To determine your walking rate: □ Line up ten meter sticks, end to end (or mark off 100 meters), in the hall of your school. □ Have a partner time your walk. □ Start at one end and walk the length of the ten meter sticks using your normal walking pace. A.

~~Moving Straight Ahead—7th Grade Math~~

Jennifer Rice is a PhD student in Mathematics Education at the University of Cambridge, UK. Jenn's career in education began over fifteen years ago when she started tutoring high school students in mathematics.

~~Ms. Rice's Room—Home~~

MSA = Moving Straight Ahead. SAD = Shapes and Designs. SAP = Samples and Population. SAS = Stretching and Shrinking. SIWS = Say it With Symbols. TWMM = Thinking with Mathematical Models. WDYE =...

~~ACE Answers—Randy Hudson—Google Sites~~

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~~Unit 4 Moving Straight Ahead—7th Grade Math~~

Moving Straight Ahead □ Investigation 2.3 ANSWER KEY. HW: MSA p. 38-51 # 5, 7, 11-14. 5. a. \$35 is the initial charge for skating. \$4 is the price per student to skate. b. Wheels to Go; on the graph, you would see which line had the smallest y-coordinate (cost) when the x-coordinate (number of people) was 60.

~~Moving Straight Ahead Investigation 2.3 ANSWER KEY~~

In particular, the examples can help teachers anticipate the strategies that their own students may use to answer the question of how long to make Henri and Emile's Race. Students use many strategies when trying to decide how long the race should be for Henri and Emile in the Moving Straight Ahead , Problem 2.1: Henri and Emile's Race.

~~Moving Straight Ahead, Problem 2.1: Henri and Emile's Race ...~~

To prepare for anything coming up on the road ahead, you should: Answers. A. Stare straight ahead at all times. B. Continually scan the entire road and all roadsides. C. Consistently ride 10 mph under the speed limit. D. Maintain focus toward the middle of the road. Explanation.

~~To prepare for anything coming up on the road ahead, you~~

Moving Straight Ahead: Homework Examples from ACE Investigation 1: Walking Rates, ACE #4 ... substituted for t, which gives the answers of 45.5 and 61.75 miles. d. The table can be extended by adding increments of 6.5 miles to show values that are close to 100 miles and 237 miles. On the graph, the times at these points may be

~~Moving Straight Ahead: Homework Examples from ACE~~

Pearson Education

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Moving Straight Ahead 2.3 1. Agenda Tuesday, Nov. 10 homework 4 MSA p. 35 # 7, 10 - 13, 16, 22 - 28 correct homework Daily Scribe? - Emily Problem 2.3 Comparing Costs 9. y-intercept: the point where the line crosses the y-axis on a graph or when $x = 0$ in a table. coefficient: the number that multiplies a variable in an equation $y = mx + b$...

~~Moving Straight Ahead 2.3—SlideShare~~

Note: We have highlighted your correct answers in green, and your incorrect answers in red Question: 1 If you are over-driving your headlights and you see an object ahead, you will _____. Correct: not be able to stop in time to miss the object Question: 2 Light trucks have a high center of gravity which increases their susceptibility to _____. Correct: roll over Question: 3 If an approaching driver ...

~~iDriveSafely Answers | Drive Safely.net~~

Essential Intent. The philosophy of the counseling program in the School District of the Chathams is that school counseling is an essential, integral part of the educational process.