

Name Reteaching 11 6 Multiplying Mixed Numbers

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Classification

Look Inside the Book- BJU Press Math 4, 3rd editionArthur Benjamin—Mathemagics-~~u9026~~the Future of Math

ATI TEAS 6 MATH: Operations with Rational Numbers (Fractions) Name Reteaching 11 6 Multiplying 10 6. 1 2 3 1 _ 5 7. Using the example above, the new highway will be a total of 54 miles long. Will the highway be finished in 8 months? 8. Sayed gave an answer of 6 6_ 7 for the problem 4 2_ 7 1 3 5. Using estimates, is this a reasonable answer? Reteaching 11-6

Name Reteaching 11-6 Multiplying Mixed Numbers Reteaching 11-6 Step 1. Round the mixed numbers to whole numbers so you can make an estimate. 56 x 61 6 x 7 42 So, they can complete about 42 miles. Step 2. Write the mixed numbers as improper fractions. x 61 - - 28 x 13 Step 3. Multiply the numerators and the denominators. Simplify the product if possible. Remember to look for common factors. 13 _ 182

Name Name Reteaching 11 6 Multiplying Reteaching 11-6 Step 1. Round the mixed numbers to whole numbers so you can make an estimate. 56 x 61 6 x 7 42 So, they can complete about 42 miles. Step 2. Write the mixed numbers as improper fractions. x 61 - - 28 x 13 Step 3. Multiply the numerators and the denominators. Simplify the product if possible. Name

Name Reteaching 11 6 Multiplying Mixed Numbers name reteaching 11 6 multiplying Reteaching 11-6 Step 1. Round the mixed numbers to whole numbers so you can make an estimate. 56 x 61 6 x 7 42 So, they can complete about 42 miles. Step 2. Write the mixed numbers as improper fractions. x 61 - - 28 x 13 Step 3. Multiply the numerators and the denominators.

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Name Reteaching 11 6 Multiplying Mixed Numbers in each row. There are 6 combinations. You can multiply. Write a multiplication sentence. 2 x 3 = 6 In 1 and 2, find the number of possible combinations. Use objects, pictures, or multiplication. 1. Choose one letter: A, B, or C and one number: 1, 2, or 3. 2. Choose one tile color: black or white and one paint color: blue, gray, green, or ...

Name Reteaching Multiplying to Find Combinations 10 6. 1 2 3 1 _ 5 7. Using the example above, the new highway will be a total of 54 miles long. Will the highway be finished in 8 months? 8. Sayed gave an answer of 6 6_ 7 for the problem 4 2_ 7 1 3 5. Using estimates, is this a reasonable answer? Reteaching 11-6

Name Reteaching 11-4 Multiplying Two Fractions Name Class Date Reteaching 11-6 Dividing Integers When two integers have like signs, the quotient will always be positive. Both integers are positive: 8 ÷ 2 = 4 Both integers are negative: ?8 ÷ (?2) = 4 When two integers have different signs, the quotient will always be negative. One integer positive, one negative: 8 ÷ (?2) = -4

Reteaching 11-1 Exploring Integers Title: Scott Foresman Addison Wesley, enVision Math Author: Pearson Scott Foresman Subject: Scott Foresman Addison Wesley, enVision Math Created Date

Name Reteaching 11-7 Multiplication as Scaling Name Reteaching 11-6 Multiplying Mixed Numbers Worksheet 1 Multiplying Proper Fractions Look at the models. Follow the steps and Page 1/5. Download File PDF Reteaching 6 2 Multiplying Mixed Numbers ? ll in the blanks. What is the value of 1_2 of _1 3? Step 1 A rectangle is divided

Reteaching 6 2 Multiplying Mixed Numbers yards of fabric will Tran need to sew 6 pairs of shorts? Step 1. Multiply the numerator by the whole number. 2 6 12 Step 2. Place the product over the denominator. Simplify if possible. 12 ___ 3 4 yards of fabric Remember: In word problems, "of" means "multiply." Example: 3 ___ 5 of 15 3 ___ 5 15 In questions 1–4, find each product.

Name Reteaching 11-2 Multiplying Fractions and Whole Numbers Identify Property of Multiplication When one of the factors is 1, the product is always the other factor. Identify the multiplication property or properties used in each equation. 1. 100 0 0 2. 7 2 2 7 3. 1 55 55 4. (6 7) 9 6 (7 9) Use the multiplication properties to determine what number must be in the box.

Name Reteaching 3-1 Multiplication Properties Reteaching 5-2 Multiplying by Multiples of 10 and 100 Patterns can help you multiply by numbers that are multiples of 10 or 100. 3 x 5 = 15 2 x 4 = 8 5 x 7 = 35 3 x 50 = 150 2 x 40 = 80 5 x 70 = 350 3 x 500 = 1,500 2 x 400 = 800 5 x 700 = 3,500 To find each of the products above, first complete the basic multiplication fact.

Name Reteaching 5-1 Arrays and Multiplying by 10 and 100 Multiplying Fractions and Whole Numbers You can find the product of a fraction and a whole number. Tran needs 2_ 3 yard of fabric to sew a pair of shorts. How many yards of fabric will Tran need to sew 6 pairs of shorts? Step 1. Multiply the numerator by the whole number. 2 6 12 Step 2. Place the product over the denominator. Simplify if possible.

Name Reteaching 11-2 Multiplying Fractions and Whole Numbers Name Multiplying Fractions and Whole Numbers You can find the product of a fraction and a whole number. Tran needs yard of fabric to sew a pair of shorts. How many yards of fabric will Tran need to sew 6 pairs of shorts? Reteaching 11-2 Step 1 . Multiply the numerator by the whole Step 2. Place the product over the denominator. Simplify if possible. 12

Name 11-2 Multiplying Fractions and Whole Numbers Lesson 1.6 Name Reteach Multiply by 1-Digit Numbers You can use place value to help you multiply by 1-digit numbers. Estimate. Then find the product. 378 x 6 Step 3 Multiply the hundreds. Ena 500 _ 3,500 Multiply the hundreds. 472 3,304 Estimate: 400 x 6 = 2540 Step 1 Multiply the ones. so, 378 x 6 = 2,268. Complete to find the product. 1. 7 x 472

Home - Sebring Local Schools 8. Reasonableness Sayed gave an answer of 6 _6 7 for the problem 4 _2 7 1 3 _5. Using estimates, is this a reasonable answer? Reteaching 11-3 4 _3 8 2 4 1 _2 3 _3 20 25 ___1 No. They will have completed only 44 _4 5 miles. Yes: 4 2 8, and 8 is close to 6 _6 7. 30428_T11_032_035_33 33 3/18/08 2:59:41 PM

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