

Philosophy And The Young Child

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Philosophy and the Young Child. " This is a truly delightful little book, to be savoured by anyone with an interest in either philosophy or children. Clearly, precisely, entertainingly, Gareth Matthews reminds us of some simple, important, yet half-forgotten truths about them both. "—Don Locke, The Times Literary Supplement.

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Philosophy and the Young Child: An Analysis of Children's Philosophizing. Mikhail V. Klarin - 1987 - Russian Studies in Philosophy 26 (3):79-91. Philosophy and the Young Child. Gareth B. Matthews - 1979 - Metaphilosophy 10:354. Gareth Matthews on Philosophy and the Young Child.

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Philosophy of Teaching Teaching young children can be one of the most challenging feats that there is. Every student learns differently and to be able to differentiate for students can be problematic because it can become very time consuming.

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Co-written by a professor of philosophy and a practising primary school teacher, Philosophy for Young Children is a concise, practical guide for teachers. It contains detailed session plans for 36 philosophical enquiries - enough for a year's work - that have all been successfully tried, tested and enjoyed with young children from the age of three upwards.

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Philosophy for Children, sometimes abbreviated to P4C, is a movement that aims to teach reasoning and argumentative skills to children. There are also related methods sometimes called "Philosophy for Young People" or "Philosophy for Kids". Often the hope is that this will be a key influential move towards a more democratic form of democracy. However, there is also a long tradition within higher education of developing alternative methods for teaching philosophy both in schools and colleges. Alth

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