

Science Comparative Education Noah Harold Eckstein

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Harold J. Noah (1925– January 2019) was an American educator, whose research and writing have focused on comparative education and economics of education. He was born in London, England and moved to the United States in 1958.

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Toward a science of comparative education: Noah, Harold J ...

Dr. Noah's monumentally influential 1969 book, *Toward a Science of Comparative Education*, coauthored with his frequent collaborator, Max Eckstein (they met as TC doctoral students), helped to shift the field toward quantitative methodologies drawn from political science, economics and sociology that could be used to explain and predict phenomena rather than simply describe them. Dr. Noah also pioneered the use of cross-national comparisons among multiple nations.

The Passing of Harold Noah | January | 2019 | Newsroom ...

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Science Comparative Education Noah Harold Eckstein

Toward a Science of Comparative Education. Authors. Harold J. Noah, Max A. Eckstein. Edition. reprint. Publisher. Macmillan, 1968. Length. 222 pages.

Toward a Science of Comparative Education - Harold J. Noah ...

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Toward a science of comparative education (Book, 1968 ...

(1970). Toward a Science of Comparative Education by Harold J. Noah and Max A. Eckstein. London : Macmillan Co., 1969. 222 pp. \$5.95: Scientific Investigations in Comparative Education edited by Max A. Eckstein and Harold J. Noah. London: Macmillan Co., 1969. 428 pp. \$5.95. The Educational Forum: Vol. 35, No. 1, pp. 112–114.

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[Toward a Science of Comparative Education by Harold J ...](#)

The community of Teachers College, Columbia University, mourns the passing of alumnus Harold J. Noah (Ph.D. '64), Professor Emeritus and former Dean of the College (1976-81), and a giant in the...

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According to Harold Noah (1985), and Farooq Joubish (2009), comparative education has four purposes: To describe educational systems, processes, or outcomes. To assist in the development of educational institutions and practices. To highlight the relationships between education and society.

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According to Harold Noah (1985), [citation needed] and Farooq Joubish (2009), [citation needed] comparative education has five purposes: To describe educational systems, processes, or outcomes. To assist in the development of educational institutions and practices. To highlight the relationships between education and society.

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Max Eckstein and Harold Noah do not know this but I have for years liked both of them very much. At the personal level, I was most touched when they were the first in the comparative education community to warmly welcome me to the USA where, rather to my surprise, I found myself teaching sociology and comparative education in a good university at graduate school level.

On History and on the Creation of Comparative Education ...

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His monumentally influential 1969 book, *Toward a Science of Comparative Education*, coauthored with his frequent collaborator, Max Eckstein (they met as TC doctoral students), helped to shift the field toward quantitative methodologies drawn from political science, economics and sociology that could be used to explain and predict phenomena rather than simply describe them. Noah also pioneered the use of cross-national comparisons among multiple nations.

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Scientific Investigations in Comparative Education: An Anthology illustrating the strategy and tactics of comparative education Max A. Eckstein et Harold J. Noah Published by The Macmillan Company

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