

Textbook Selection And Evaluation In Efl Context

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criteria in our selection and evaluation of the textbooks. The purpose of the present study was to identify those measures to conduct this investigation successfully. The findings show that the...

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Tomlinson (2001) contends that textbook evaluation, on the other hand, is an applied linguistic activity through which teachers, supervisors, administrators and materials developers can make sound judgments about the efficiency of the materials for the people using them. Cunningsworth (1995) and Ellis (1997) declare that textbook evaluation helps

Textbook Selection and Evaluation in EFL Context

Decisions related to textbook selection and evaluation are of great importance. The purpose of this study is to evaluate the three English language textbooks currently used at high schools in Iran from the high school English teachers' point of view. For this purpose, a 46-item questionnaire was developed about the five sections of the textbooks (vocabulary, reading, grammar, language ...

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Decisions related to textbook selection will affect teachers, students, and the overall classroom dynamics. It is probably one of the most difficult tasks facing the ESL educators. They need to employ an evaluation procedure or checklist that can determine a more systematic and thorough examination of potential textbooks to align learning needs with the content.

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An additional component of the study consisted of a student "needs analysis" that was conducted at the same time as the textbook evaluation survey. After analyzing data, it was shown that although...

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However, because of the vast array of textbooks to choose from, the textbook selection process often gravitates to one of two extremes. In the process of evaluating textbooks, some educators ask so many questions that they are never able to complete the process. Others choose a reading textbook with little or no evaluation, yet it becomes the

ESL TEXTBOOK EVALUATION CHECKLIST Abstract

Textbook evaluation can be divided into separate phases: pre-use (also known as pre-evaluation), during use (or in-use) and after use (or post-use). Pre-evaluation: analysis Most textbook evaluation schemes distinguish two essential stages that are necessary at the pre-evaluation phase: a description or analysis phase, and an interpretation or evaluation phase.

Evaluating a Text Book – Professor Jack C. Richards

textbooks will increase the proficiency of EFL learners in the classroom. There exist lots of studies conducted about textbook evaluation and selection which cover crucial concepts related to choosing the most appropriate coursebook for EFL learners.

Strategies for Textbook Selection and Evaluation in Terms ...

Sheldon (1988) has offered several reasons for textbook evaluation. He suggests that the selection of an ELT textbook often signals an important administrative and educational decision in which there is considerable professional, financial, or even political investment.

Textbook Evaluation: A Case Study - ScienceDirect

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Evaluation of textbooks, therefore, is of utmost importance so that its pedagogical contribution to the teaching and learning process can be assured. In the context of ELT in Hong Kong, textbook evaluation is even more of an important issue given the recent implementation of the New Senior Secondary Curriculum (NSS).

TEXTBOOK EVALUATION: A FRAMEWORK FOR EVALUATING THE ...

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The literature on textbook selection and/or textbook evaluation procedure is vast. Various scholars have suggested different ways to help teachers become more systematic and objective in their approach (cf. Chastain, 1971; Tucker, 1975; Candlin & Breen, 1979; Daoud & Celce-Murcia, 1979; Williams, 1983; Hutchinson and Waters, 1987; Sheldon, 1988; Skierso, 1991; Ur, 1996; Littlejohn, 1996; to name but a few).

Ansary - Universal Characteristics of EFL/ESL Textbooks: A ...

The selection of a coursebook is one of the most important decisions a teacher will make in shaping the content and nature of teaching and learning. It involves matching the material against the context in which it is going to be used, following the aims of the teaching program, as well as fitting the personal methodology of the teacher.

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