

The Concept Of Popular Education By Harold Silver

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~~Popular education~~ - Wikipedia

Book Description. Originally published 1965. This reprints the 1977 edition which included a new introduction. From the starting point of "popular" charity education, the book traces the dynamic of ideological and social change from the 1790s to the 1830s in terms of attitudes to education and analyzes the range of contemporary opinions on popular education.

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~~The Concept of Popular Education. (eBook, 2013) [WorldCat.org]~~

' Popular Education ' is a teaching and learning process focused on the needs, concerns, and demands of the majority of the people - in many cases, people in low income communities and villages.

~~Introduction to Popular Education Methodologies~~

Pioneered by Brazilian educator Paulo Freire, popular education is a people-oriented and people-guided approach to education. By centering on participants ' life experiences, this approach affirms the dignity of all participants and recognizes that everyone in the room is both a teacher and a learner. This creates horizontal relationships between teachers and students, rather than the more traditional, passive vertical transmission of knowledge from a teacher to students.

~~Popular Education—Intergroup Resources—~~

This condition makes them trigger any concept, proposition, and hypothesis that might be different with others. Education plays the role in this case. It immerses them into appropriate thinking in...

~~BASIC CONCEPT OF EDUCATION~~

Paulo Freire, dialogue, praxis and education. Perhaps the most influential thinker about education in the late twentieth century, Paulo Freire has been particularly popular with informal educators with his emphasis on dialogue and his concern for the oppressed.

contents: introduction · contribution · critique · further reading and references ...

~~Paulo Freire: dialogue, praxis and education—infed.org:—~~

The idea and practice of universal, compulsory public education developed gradually in Europe, from the early 16th century on into the 19th. It was an idea that had many supporters, who all had...

~~A Brief History of Education | Psychology Today~~

Originally published 1965. This reprints the 1977 edition which included a new introduction. From the starting point of "popular" charity education, the book traces the dynamic of ideological and social change from the 1790s to the 1830s in terms of attitudes to education and analyzes the range of contemporary opinions on popular education. It also examines some of the channels through which ...

~~The Concept of Popular Education—Harold Silver—Google ...~~

' Popular education is understood to be popular, as distinct from merely populist, in the

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sense that: • it is rooted in the real interests and struggles of ordinary people • it is overtly political and critical of the status quo • it is committed to progressive social and political change.

~~The following begins with a description prepared for the ...~~

1. The act or process of education that leads a person to better understanding of the situations in his life. 2. The process of imparting and acquiring knowledge and training to grow one ' s intellectual and mental capabilities, so as to make mature decisions in different situations. 3.

~~What is Education?—The Concept of Education | HubPages~~

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Popular education is then confronted with other close concepts, such as people education, popular or working-class self-education, adult education, women's education or social education. The author argues that the approach and perspective adopted for identifying a popular education subject of research are more determinant factors than an "a priori" thematic demarcation.

~~ERIC—EJ922025—The Concept of Popular Education ...~~

According to some learned people, the word "Education" has been derived from the Latin term "Educatum" which means the act of teaching or training. A group of educationists say that it has come from another Latin word "Educare" which means "to bri...

~~What is the concept and meaning of education?—Quora~~

The concepts are succinctly and sometimes provocatively defined and related to today's pressing issues. It will be a particularly useful reference tool for students and practitioners of education alike, with each entry including references for further reading' - Geoff Whitty, Director, Institute of Education, University of London

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