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Prior to presenting the barometers and effect size rankings, Hattie develops his visible learning story, which is summarised in the following quote:

“Visible teaching and learning occurs when learning is the explicit goal,

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Meta-Analysis Relating To Achievement

when it is appropriately challenging, when the teacher and student both seek to ascertain whether and to what degree the challenging goal is attained, when there is deliberate practice aimed at attaining mastery of the goal, when there is feedback given and sought, and ...

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According to Hattie's findings, visible learning occurs when teachers see learning through the eyes of students and help them become their own teachers. Hattie found that the ten most effective influences relating to

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student achievement are: Student self-reporting grades ( $d= 1.44$ ) formative evaluation ( $d=0.9$ )

*Visible Learning - Wikipedia*

Visible Learning is a synthesis of more than 800 meta-studies covering more than 80 million students. According to

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John Hattie Visible Learning is the result of 15 years of research about what works best for learning in schools. TES once called him “possibly the world’s most influential education academic”.

*John Hattie - VISIBLE LEARNING*

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Visible Learning means an enhanced role for teachers as they become evaluators of their own teaching. According to John Hattie Visible Learning and Teaching occurs when teachers see learning through the eyes of students and help them become their own teachers.



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A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A

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*Visible Learning: Amazon.co.uk:*

*Hattie, John: Books*

Visible Learning for Mathematics,  
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Optimize Student Learning (Corwin  
Mathematics Series) John Hattie. 4.7  
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## Achievement

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*Visible Learning : John Hattie :*

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